



Statement affirming the Federal Governments' Guiding Principles



Federal Government Guiding Principles – Part A

An important part of our school community is promotion of the National Safe Schools Framework, which promotes 6 guiding principles. The vision is underpinned by the guiding principles that represent fundamental beliefs about safe, supportive and respectful school communities. These guiding principles emphasise the importance of student safety and wellbeing as a pre-requisite for effective learning in all school settings. They are as follows:

- Affirm the rights of all members of the school community to feel safe and be safe at school Acknowledge that being safe and supported at school is essential for student wellbeing and effective learning
- Accept responsibility for developing and sustaining safe and supportive learning and teaching communities that also fulfil the school's child protection responsibilities
- Encourage the active participation of all school community members in developing and maintaining a safe school community where diversity is valued
- Actively support young people to develop understanding and skills to keep themselves and others safe Commit to developing a safe school community through a whole-school and evidence-based approach

From a practical perspective, our Student Wellbeing and Anti Bullying policies promotes these guiding principles to ensure the best learning environment for all.

Federal Government Guiding Principles – Part B

The second important Federal Government initiative is the Values for Australian Schooling program. Nine shared values that have emerged from Australian school communities and the *National Goals for Schooling in Australia in the Twenty-First Century*. These values reflect a commitment to a just, multicultural and environmentally sustainable society and are part of Australia's democratic way of life:

They are as follows:

Care and Compassion, Doing Your Best, Fair Go, Freedom, Honesty and Trustworthiness, Integrity, Respect, Responsibility, Understanding, Tolerance and Inclusion.

Reviewed by the Principal – February 2020